

# ELA WEEKLY ASSESSMENT

Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Choose the best answer for each question.

## VOCABULARY

Label the following words below as a character **trait** or **feeling**

① clever \_\_\_\_\_

② safe \_\_\_\_\_

③ afraid \_\_\_\_\_

④ Which word is an antonym for **nervous**?

- a. certain
- b. calm
- c. doubt
- d. warn

⑤

When Spencer arrived at the campfire, the camp counselor asked her to introduce herself. Spencer blushed and looked down at her shoes. Quietly, she said her name. She sat down quickly so that someone else could speak next.

Which of the following best describes how Spencer feels?

- a. happy
- b. sneaky
- c. mean
- d. shy

## TEXT STRUCTURE

Have you ever wondered what the difference is between apes and monkeys? You might think they are the same thing. Since apes and monkeys are both primates, they share similar features. Primates have hands, hand-like feet, and eyes that face forward. Humans are also primates. A big difference between is that apes do not have a tail, while monkeys do. Apes are larger, have larger brains, and tend to live longer than monkeys. While monkeys run along tree branches, apes are known to swing from branch to branch. This has a fancy name called brachiating.

⑥ How are apes and monkeys alike?

- a. The size of their tails.
- b. Their hand-like feet.
- c. The way they swing from trees.
- d. The size of their brains.

# WORD WORK

- 7 Circle the word that is misspelled in the sentence below. Rewrite the misspelled word on the line.

I earned a **bagge** at my Girl Scout camp.

\_\_\_\_\_

- 8 Rewrite the misspelled word in the box correctly on the line below.

After our hiking trip, we had  
a **fest** around the campfire.

\_\_\_\_\_

- 9 Which word is spelled correctly?

- a. wat
- b. wate
- c. whate
- d. wait

# GRAMMAR

- 10 Write the plural form of the word below.

**leaf** → \_\_\_\_\_

Choose the correct word to complete each sentence below.

- 11 Is the lake \_\_\_\_\_ than the pond?

- a. deep
- b. deeper
- c. deepest

- 12 I love cheese, \_\_\_\_\_ I do not like onions.

- a. and
- b. but
- c. or
- d. so

- 13 Which word is a noun?

- a. tent
- b. hike
- c. green

# FIGURATIVE LANGUAGE

- 14 After we got to the campsite, my mom assigned jobs to my brother and I. She said we needed to be the ones to set up the tent. I groaned inside because it seemed like a lot of work. My brother was much more cheerful about it. He said it would be easy as pie. Slowly, I trudged to get the tent out of the car.

What does the underlined text mean?

- a. They will be able to eat pie after they do the work.
- b. Setting up the tent will not be difficult.
- c. Setting up the tent will be very difficult.
- d. Setting up the tent will be easy if they eat pie first.

# ELA WEEKLY ASSESSMENT

## ANSWER KEY

### VOCABULARY

1. trait
2. feeling
3. feeling
4. b
5. d

### TEXT STRUCTURE

6. b

### WORD WORK

7. badge
8. feast
9. d

### GRAMMAR

10. leaves
11. b
12. b
13. a

### FIGURATIVE LANGUAGE

14. b

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**Directions:** Choose the best answer for each question.

## VOCABULARY

① Which of the following is a synonym for the word **create**?

- a. drop
- b. design
- c. nonsense
- d. truth

② Which of the following is an antonym for the word **worried**?

- a. upset
- b. nervous
- c. confident
- d. fumble

③ One thing wildfires need to form is **fuel**, or something that provides energy. Some examples of fuels are trees, brush, and grass— anything that can burn.

What does the word **fuel** mean?

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④ Don't listen to Barry. He's talking **nonsense**.

What does **nonsense** mean?

- a. something that doesn't make sense
- b. something that makes sense
- c. something that is truthful

## TEXT STRUCTURE

Making s'mores is a fun part of any camping trip. You will need graham crackers, marshmallows, a chocolate bar, and a skewer for the marshmallow. Don't forget your campfire!

First, put a piece of chocolate on a graham cracker. Then, put the marshmallow on a skewer. Hold the marshmallow over the flame and let it roast. Finally, put the marshmallow on top of the chocolate. Add a graham cracker on top to make a sandwich. Now enjoy your s'more!

⑤ What is this paragraph mostly about?

- a. how to roast a marshmallow
- b. how to make a s'more
- c. how to build a campfire
- d. what happens when you make a s'more



# WORD WORK

Use the word bank to complete each sentence below.

**gather interested chew twig**

- ⑥ Let's \_\_\_\_\_ around the campfire and tell stories.
- ⑦ Is anyone \_\_\_\_\_ in making s'mores?
- ⑧ You will need a stick, not a \_\_\_\_\_ for your marshmallow.
- ⑨ Please \_\_\_\_\_ with your mouth closed.

# GRAMMAR

Choose the best word to complete the sentence below.

- ⑩ Ryan \_\_\_\_\_ on a boat with his brother.
- a. go  
b. gone  
c. went
- ⑪ Do you need \_\_\_\_\_ eraser?
- a. a  
b. an
- ⑫ Which sentence is punctuated correctly?
- a. "Did you remember to bring s'mores?" asked Jacob.
- b. "Did you remember to bring s'mores," asked Jacob?
- c. "Did you remember to bring s'mores," asked Jacob.

# FIGURATIVE LANGUAGE

- ⑬ On our last night of camping, we lay in our sleeping bag and gazed up at the sky. Stars glittered the sky like tiny little diamonds.
- ⑭ My big sister Katherine can be so sweet in front of adults. But when we are alone, she is always **picking on** me. When I tell her to leave me alone, she just laughs and walks away.

Why does the author compare the stars to diamonds ?

- a. because they are so big  
b. because they are so far away  
c. because they cost a lot of money  
d. because they sparkle

What does the phrase **picking on** mean?

- a. take hold and remove  
b. to tease  
c. to laugh  
d. to treat in a kind way

# ELA WEEKLY ASSESSMENT

## ANSWER KEY

### VOCABULARY

1. b
2. c
3. something that provides energy (context clues)
4. a

### TEXT STRUCTURE

5. b

### WORD WORK

6. gather
7. interested
8. twig
9. chew

### GRAMMAR

10. c
11. b
12. a

### FIGURATIVE LANGUAGE

13. d
14. b