

# TEXT STRUCTURE

# Notebook Anchor Charts

**DESCRIPTION**  
The author explains a topic, idea, person, place, or thing by listing **characteristics, features, and examples**. Focus is on one thing and focus (or synonyms) is repeated throughout the text.

**Signal Words**

- For example
- Such as
- Looks like
- Consists of
- Most important
- Directions
- For instance
- Characteristics are
- On (date)
- At (time)
- At the same time

**For Example:**

On an early fall misty morning, the old web spider spins its web. "Old" means a rug or cloth, which describes the web's shape. The fine silk threads are coated with sticky goo to make insect food. Dewdrops on the web make it easier for people to see the web.

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The author explains a topic, idea, person, place, or thing by listing **characteristics, features, and examples**. Focus is on one thing and focus (or synonyms) is repeated throughout the text.

**SEQUENCE**  
**Chronological/Time Order**  
The author lists items or events in **numerical or chronological order**. Sequence describes the **order of events** or how to do or make something.

**Signal Words**

1st → 2nd → 3rd

**For Example:**

In 1804, Captains Meriwether Lewis and William Clark led an expedition called The Corps of Discovery. They arrived at the Knife River Villages. Then, they built Fort Mandan. In the spring, Charbonneau and Sacagawea joined their crew as a guide and interpreter. During the expedition, Sacagawea played a vital role in the success of their journey.

**COMPARE and CONTRAST**  
**Alike and Different**  
The author explains how two or more things are **alike** or **different**.

**Signal Words**

Differs from  
Similar to  
In contrast  
Alike  
Same as  
As well as  
However  
Both  
Either, or  
Not only, but also  
Yet, although, but

**For Example:**

How can you tell the difference between crocodiles, alligators, and caimans? One easy way is differences in their looks. Like the letter L, crocodiles usually have a much more pointed snout that looks like the handle of a baseball bat.

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**CAUSE and EFFECT**  
The author lists one or more **causes** or **events** and the **results** that occur.

**Signal Words**

Caused by  
Result  
Outcome  
Impact  
So  
In order to  
Brought about by  
Effects of  
Therefore  
Because of  
Influenced by  
Leads or leads to...

**For Example:**

As humans develop in tropical waters, they need on their warm skin. The air pressure is constantly changing. They need to be able to breathe. The air pressure is constantly changing. They need to be able to breathe. The air pressure is constantly changing. They need to be able to breathe.

**PROBLEM and SOLUTION**  
The author states a **problem** and lists one or more possible **solutions** to the problem and may include the **pros and cons** for the solutions.

**Signal Words**

Since  
This led to  
Question  
Answer  
Because  
This led to, so that...  
One possible solution  
The main difficulty is...  
Problem is...  
Dilemma is...  
Puzzle is...  
Solved

**For Example:**

Use many other old animals, crocodilians are chased away by people building houses, roads, bridges, and dams. But with proper understanding of what to do and a willingness to share the natural resources of the land, people of goodwill can prevent crocodilians from becoming as extinct as the dinosaurs.

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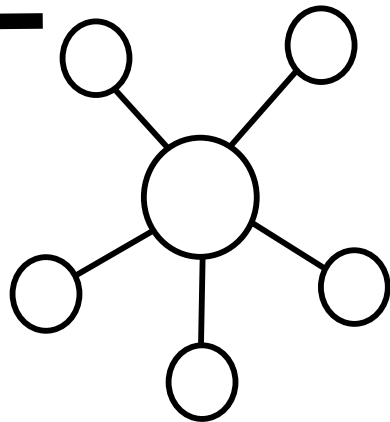
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- While
- Meanwhile

## For Example:

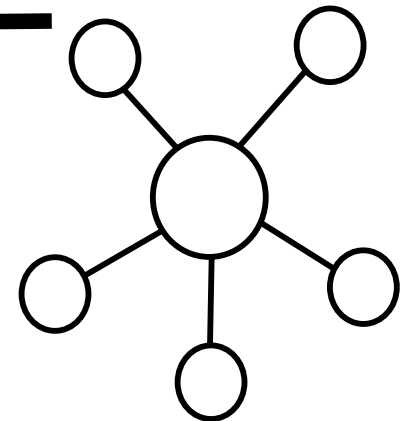
On an early fall misty morning, the orb-web spider spins its web. "Orb" means a ring or circle, which describes the web's shape. The fine silk threads are coated with sticky goo to snare insect food. Dewdrops on the web make it easier for people to see the web.

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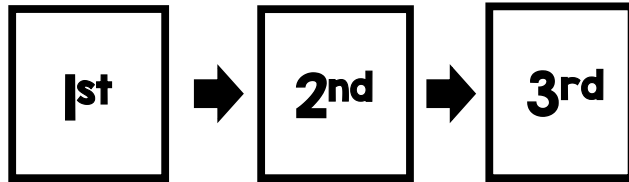
# SEQUENCE

## Chronological/Time Order

The author lists items or events in **numerical** or **chronological order**. Sequence describes the **order of events** or how to do or make something.

## Signal Words

- First,
- Second,
- Third
- Next
- then
- after
- Finally
- Before, prior to
- Not long after
- Simultaneously
- At last



- In the end
- After that
- Following

## For Example:

In 1804, Captains Meriwether Lewis and William Clark led an expedition called The Corps of Discovery. They arrived at the Knife River Villages. Then, they built Fort Mandan. In the spring, Charbonneau and Sacagawea joined their crew as a guide and interpreter. During the expedition, Sacagawea played a vital role in the success of their journey.

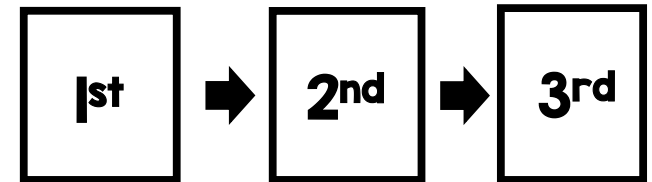
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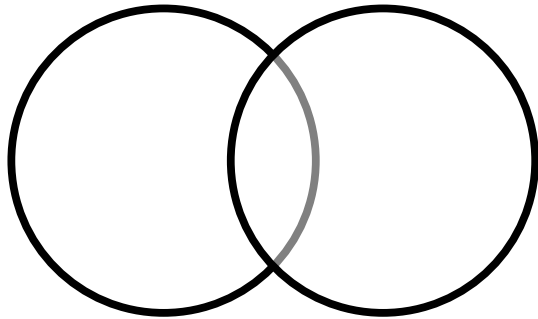
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- Both
- Either , or
- Not only, but also
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Also look for  
**-est** words:  
**best, fewest,  
tallest, etc.**

### For Example:

How can you tell the difference between crocodiles, alligators, and caimans? One easy-to-see difference is that alligators and caimans have a wide, rounded snout that looks like the letter U, shown here, top. Crocodiles usually have a much more pointed snout that looks like the handle of a baseball bat.

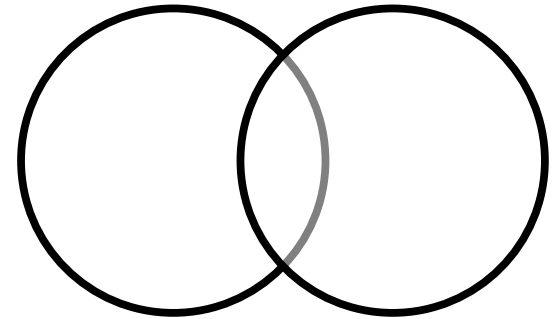
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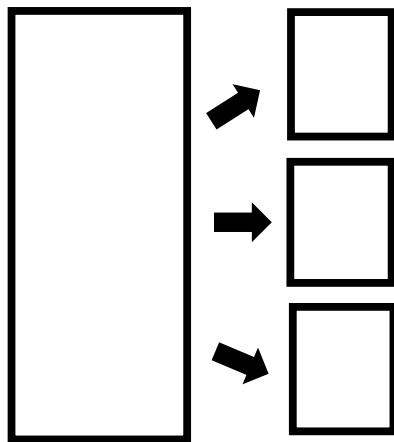
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The author lists one or more **causes or events** and the **results** that occur.

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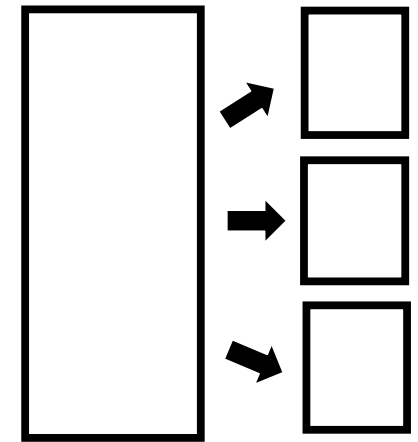
Hurricanes develop in tropical waters. They feed on moist, warm air. The air pressure is constantly changing. Warm, moist air will flow into an area with low pressure. The air rises and the moisture condenses and results into clouds. Then, more warm air is drawn over the surface of the ocean. The air continues to spiral upwards. As a result, clusters of thunderstorms form.

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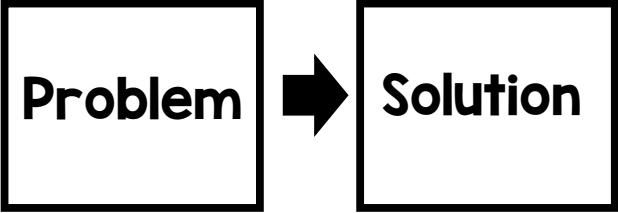
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- Therefore,
  - One challenge...
  - This
  - If...then...
  - Thus...

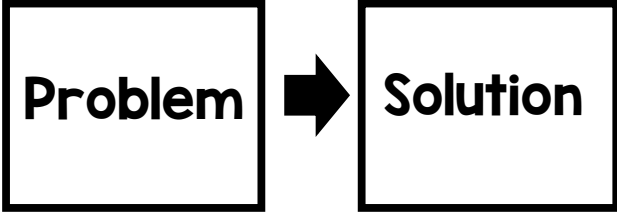
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Like many other wild animals, crocodilians are chased away by people building houses, roads, bridges, and dams. But with proper understanding of what to do and a willingness to share the natural resources of the land, people of goodwill can prevent crocodilians from becoming as extinct as the dinosaurs.

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